

SPANISH II SUMMER WORK 2020

Hola future students! We strongly encourage **all the students** taking Spanish II in the fall to complete this summer work for **first quarter Extra Credit**. If you have any questions, please contact Mrs. Magee (olaizmc@scsk12.org) or Ms. Chesnut (chesnute@scsk12.org).

Be ready to give a **HARD COPY** of all your summer work in neat **HANDWRITING** to your Spanish II teacher, the first or second day of school for 1st quarter extra credit. Make sure you write your name, last name, date and title of the assignment on each paper.

Practice and know how to conjugate regular AR, ER and IR verbs in the present tense.

Know by memory all 5 conjugations (including vosotros-as) and meaning in English of the following, in the **present tense**.

Stem-changing: PREFERIR (e>ie), JUGAR(u>ue), DORMIR (o>ue), ENTENDER (e>ie), PENSAR (e>ie), PODER (o>ue), QUERER (e>ie).

Irregulars: IR, VENIR, HACER, TENER, PONER, SER, ESTAR.

1. On a paper in handwritten, conjugate 5 regular -ar, 5 -er and 5 -ir regular verbs in the **present tense** in all conjugations (I, you, he/she, we, you, they). Also conjugate all of the above stem-changing and irregular verbs in all conjugations.

For example: (CANTAR- to sing) Yo canto, tú cantas, él/ella/usted canta, nosotros-as cantamos, vosotros-as cantáis, ellos-as cantan

2. Choose a pop song in Spanish (that you really like rhythmically, non-educational, any genre -try to choose one written mostly in the present tense and with **no BAD words**). Analyze the grammar in the lyrics (as you write your own translation). Be ready to turn in your **HANDWRITTEN Spanish lyrics and translation in English as well as 10 facts about the grammar analysis in English**.

3. Watch the animated film “**The Book of Life**”, in Spanish with English subtitles or in case you cannot find it in English with Spanish subtitles. Write a summary in English about the plot (and include a paragraph about what you learned about the culture (minimum one front page, type # 12). Also, write a list of at least 30 vocabulary words or phrases from it IN ENGLISH AND SPANISH.

4. Write down 15 **compound sentences** in Spanish using **different connectors/ transitional** and vocabulary words and highlight the connectors. For example:
Yo voy al parque con mis amigos todos los días **porque** me gusta hacer ejercicio.

Be ready to give a **HARD COPY** of all your summer work in neat **HANDWRITING** to your Spanish II teacher, the first or second day of school for 1st quarter extra credit. Make sure you write your name, last name, date and title of the assignment on each paper.